



Perry Preschoolers



Gaitway High School Students



Unique Like Me Student



Student & Family Resource Center-  
Summer Sidekicks Program students

# Winter/Spring 2022 Professional Development



Job Training Students

**ESC**   
of the WESTERN RESERVE  
*Inspiring Learning Through Innovation*

8221 Auburn Rd. Painesville, OH, 44077  
440-350-2563, [www.escwr.org](http://www.escwr.org)

# Contacts

Kenneth Bernacki	RemotEdx Concierge	<a href="mailto:kbernacki@escwr.org">kbernacki@escwr.org</a>
Denise Brewster	Supervisor of Lake County Preschool	<a href="mailto:dbrewster@escwr.org">dbrewster@escwr.org</a>
Teresa Brown	Director of State Support Team 4	<a href="mailto:tbrown@sst4.org">tbrown@sst4.org</a>
Deb Burke	Director of HR & Operations	<a href="mailto:dburke@escwr.org">dburke@escwr.org</a>
Jerlisa Calhoun	Administrator of SAIL & ESCWROLA	<a href="mailto:jcalhoun@escwr.org">jcalhoun@escwr.org</a>
Jennifer Felker	Superintendent	<a href="mailto:jfelker@escwr.org">jfelker@escwr.org</a>
Anthony Forfia	Administrator of Gaitway High School	<a href="mailto:afortia@escwr.org">afortia@escwr.org</a>
Michelle Frygier	Parent Mentor (Geauga County)	<a href="mailto:mfrygier@escwr.org">mfrygier@escwr.org</a>
Jaina Gandolfi	Director of Vocational Programs & CORE	<a href="mailto:jgandolfi@escwr.org">jgandolfi@escwr.org</a>
Katie Hoffmeister	Assistant Treasurer	<a href="mailto:khoffmeister@escwr.org">khoffmeister@escwr.org</a>
Jeremy Hunter	Curriculum Technology Integration	<a href="mailto:jeremy.hunter@goapps.lgca.org">jeremy.hunter@goapps.lgca.org</a>
Alanna Hruska	Supervisor of Geauga Co. Preschool & Cardinal Interim SPED Director	<a href="mailto:ahruska@escwr.org">ahruska@escwr.org</a>
Vanessa Karwan	Chief Academic Officer	<a href="mailto:vkarwan@escwr.org">vkarwan@escwr.org</a>
Karen Lackey	TPP & Youth Prevention Coordinator	<a href="mailto:klackey@escwr.org">klackey@escwr.org</a>
Kristin Llewellyn	Family & Community Partnerships Liaison	<a href="mailto:klllewellyn@escwr.org">klllewellyn@escwr.org</a>
Robin Ludwig	Director, ACHIEVE, BRC & Related Services	<a href="mailto:rludwig@escwr.org">rludwig@escwr.org</a>
Patrick McKenrick	Supervisor of Transportation	<a href="mailto:pmckenrick@escwr.org">pmckenrick@escwr.org</a>
Kelly Minnick	Director of Nutrition Services	<a href="mailto:kminnick@escwr.org">kminnick@escwr.org</a>
Kelly Moran	Director of Instructional Programs	<a href="mailto:kmoran@escwr.org">kmoran@escwr.org</a>
Michelle Papic	Supervisor of Nutrition Services	<a href="mailto:mpapic@escwr.org">mpapic@escwr.org</a>
Shannon Ranta	Curriculum & Instruction Support	<a href="mailto:sranta@escwr.org">sranta@escwr.org</a>
Janet Sapp	Supervisor STARS & Perry Preschool	<a href="mailto:jsapp@escwr.org">jsapp@escwr.org</a>
Greg Slemons	CFO Treasurer	<a href="mailto:gslemons@escwr.org">gslemons@escwr.org</a>
Rebecca Tressler	Human Resources Generalist	<a href="mailto:rtressler@escwr.org">rtressler@escwr.org</a>
Dan Wilson	Director of Business Development	<a href="mailto:dwilson@escwr.org">dwilson@escwr.org</a>
Donna Zoldak-Cook	Director, Special Services & Accountability, Cardinal Interim Pupil Services	<a href="mailto:dcook@escwr.org">dcook@escwr.org</a>

## Consulting & Customization

The ESC of the Western Reserve strives to support your district's specific needs in a variety of ways. Should you need consultation support or professional development not listed, please contact our team for assistance. We have several professional development topics ready, and any of our courses can be customized to your unique needs! We can deliver sessions virtually, as an on demand self-paced course or in-person to your team. For additional information or requests please contact our Curriculum Team at [curriculum@escwr.org](mailto:curriculum@escwr.org).

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# Early Childhood

## Anti-Bias Book Study

**Who:** Early Childhood Teachers & Administrators

**What:** Becoming a skilled anti-bias teacher is a journey. With this volume's practical guidance, you'll grow in your ability to identify, confront, and eliminate barriers of prejudice, misinformation, and bias about specific aspects of personal and social identity. Most importantly, you'll find tips for helping staff and children learn to respect each other, themselves, and all people. Over the last three decades, educators across the nation and around the world have gained a wealth of knowledge and experience in anti-bias work. The result is a richer and more nuanced articulation of what is important in anti-bias education. Revolving around four core goals—identity, diversity, justice, and activism—individual chapters focus on culture and language, racial identity, family structures, gender identity, economic class, different abilities, and more.

**When & Where:** 1/14, 2/18, 3/18 & 4/8, 9:00 AM - 10:30 AM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Teresa Brown at [tbrown@sst4.org](mailto:tbrown@sst4.org)

**Event Registration:** [Register here](#)

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## Beyond Behavior Management Book Study

**Who:** Early Childhood Teachers & Administrators

**What:** All children—not just those with challenging behaviors—require guidance as they develop the social and emotional skills they will use the rest of their lives. This resource provides everything you need to help children build and use six essential life skills: attachment, belonging, self-regulation, collaboration, contribution, and adaptability. Developed and tested in the classroom, this strength-based approach includes strategies, examples of supportive interactions, and special activities to help you manage challenging behaviors and strengthen social and emotional development in all children. This book study will develop participant's understanding of the six life skills and encourage reflection and networking to apply new knowledge and strategies to their current teaching situation.

**When & Where:** 1/14, 2/11 & 3/4 9:00 AM - 10:30 AM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Krista Dickens at [kdickens@sst4.org](mailto:kdickens@sst4.org)

**Event Registration:** [Register here](#)



# Early Childhood

## Early Childhood Professional Development

**Who:** Preschool Staff & Administrators

**What, When & Where:**

EC CORE	1/25, 3/8 & 5/17 8:30 AM - 10:30 AM	Virtual Event
EC Leadership Series	1/25, 3/8 & 5/17 11:00 AM- 1:00 PM	Virtual Event
EC Data Based Decision Making	February 4, 8:30 AM- 11:30 AM	Virtual Event
EC Spring Regional	May 6, 8:30 AM- 11:30 AM	Virtual Event

**Facilitator:** State Support Team 4

**Questions:** Contact Krista Dickens at [kdickens@sst4.org](mailto:kdickens@sst4.org) or Tricia McCollum at [tmccollum@sst4.org](mailto:tmccollum@sst4.org)

**Event Registration:** [Register here](#)

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## Early Childhood What is "Special" About Your Instructions? Defining SDI in Preschool

**Who:** Early Childhood Teachers & Administrators

**What:** A child eligible for special education in Ohio is required to have Specially Designed Instruction (SDI) outlined in their IEP to meet their unique educational needs, but what exactly does that mean? The delivery of SDI can become difficult to distinguish from regular instruction, especially as differentiated instruction and universal design for learning (UDL) approaches are more prevalent in early childhood settings. The purpose of this session is to provide clarification on the distinctive features of SDI-or what makes special education "special"--to promote common language and understanding for all.

**When & Where:** April 1, 8:30 AM - 11:30 AM; Auburn Tech Learning Center, Room 116

**Facilitator:** State Support Team 4

**Questions:** Contact Tricia McCollum at [tmccollum@sst4.org](mailto:tmccollum@sst4.org)

**Event Registration:** [Register here](#)

# Literacy

## New TGRG RIMP Intervention Codes

**Who:** Grades K-3 Literacy Educators, School Leaders & Instructional Coaches

**What:** This session will provide an explicit overview of the new RIMP Intervention codes. Explanations and examples of each intervention for small group implementation will be presented. Participants will receive easy-to-digest slide decks and videos developed by ODE literacy leads on the various literacy interventions that can be used with ALL students regardless of having a RIMP or not.

**When & Where:** February 8, 9:00 AM - 11:00 AM; Virtual Event

**Cost:** \$25 per person for any Lake or Geauga County School Districts,  
\$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Dr. Kelly Moran, Director of Instructional Programs

**Questions:** Contact Kelly Moran at [kmoran@escwr.org](mailto:kmoran@escwr.org)

**Event Registration:** [Register Here](#)

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## Dyslexia Law and Guidebook Updates

**Who:** Administrators, Curriculum Leads, Instructional Leaders & Coaches in the P-3 space

**What:** ODE's Dyslexia Committee has been hard at work this year developing their highly anticipated guidebook as a result of a set of laws signed by Governor DeWine last January. Their guidebook of recommendations is set to be released on December 31, 2021. Join this session to hear from Tricia Merenda, an ODE Literacy Specialist in the Office of Approaches to Teaching and Professional Learning as she unpacks the newly released Dyslexia Guidebook and helps to address local questions related to the new laws going into effect beginning the 2021-2022 school year.

**When & Where:** February 17, 9:00 AM - 10:30 AM; Virtual Event

**Cost:** \$25 per person for Lake or Geauga County School Districts,  
\$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Dr. Kelly Moran, Director of Instructional Programs &  
Tricia Merenda, Literacy Specialist Office of Approaches to Teaching and Professional Learning

**Questions:** Contact Kelly at [kmoran@escwr.org](mailto:kmoran@escwr.org)

**Event Registration:** [Register here](#)

# Literacy

## Phonological Awareness and Heggerty Series

**Who:** Grades K-3 Literacy Educators, School Leaders & Instructional Coaches

**What:** **Part 1:** What's the difference between phonological awareness and phonemic awareness and why is knowing the difference important? This session will explore phonological awareness skills as well as activities and assessments to use in your school, classroom, or small group. Participants will learn how Elementary ELA standards and RIMP codes are changing to reflect this area determined by the National Early Literacy Panel as one of critical importance. **Part 2:** The Heggerty curriculum is a great way to teach phonological awareness on a daily basis in your classroom. Learn the 8 phonological skills taught in the Heggerty program as well as two other additional language skills covered. Participants will view explicit demonstrations of hand motions and receive resources including the Heggerty scope and sequence, letter cards, and hand motions PDF.

**When, Where & Registration:** **Part 1:** 4/11, 9:00 AM- 11:00 AM; Virtual Event---[Register here for Part 1](#), **Part 2:** 4/19, 1:00 PM - 3:00 PM; Virtual Event---[Register here for Part 2](#)

**Cost:** \$25 per person for Lake or Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Dr. Kelly Moran, Director of Instructional Programs

**Questions:** Contact Kelly at [kmoran@escwr.org](mailto:kmoran@escwr.org)

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## Dyslexia Within MTSS Model

**Who:** Grades K-12 Educators, School Leaders & Instructional Coaches

**What:** This session will provide an overview of the primary reading skill deficits associated with Dyslexia. Join this offering to learn the additional areas of instruction individuals with Dyslexia require to learn word structure. Participants will acquire knowledge of the steps in supporting learning growth for students with dyslexia within an MTSS model. Tools including a Student Literacy Profile Report, a Parent/Teacher Questionnaire form, and lesson instruction guides will be shared.

**When & Where:** June 6, 9:00 AM - 11:00 AM; Virtual Event

**Cost:** \$25 per person for Lake or Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Dr. Kelly Moran, Director of Instructional Programs

**Questions:** Contact Kelly Moran at [kmoran@escwr.org](mailto:kmoran@escwr.org)

**Event Registration:** [Register here](#)



# Literacy

## Summer Reading Success - Kids Read Now

**Who:** Administrators, Curriculum Leads, Department Chairs, Instructional Leaders & Teachers

**What:** There's no better way to encourage reading over the summer than by mailing engaging and high quality books directly to students' homes. Join this informational session to learn about one local district's success in using Kids Read Now to mitigate both the Summer and Covid slides. Participants will be amazed at the program's key components such as student choice of books, parent engagement, and completion prizes.

**When & Where:** April 7, 9:00 AM - 10:00 AM; Virtual Event

**Facilitator:** Dr. Kelly Moran, Director of Instructional Programs ESCWR and Mr. Glenn Miller, Sr. Outreach Director of Kids Read Now

**Questions:** Contact Kelly Moran at [kmoran@escwr.org](mailto:kmoran@escwr.org)

**Event Registration:** [Register here](#)

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## Regional Literacy Leader Network

**Who:** Teachers & Administrators

**What:** Participants will receive updates on the latest developments in literacy from the of Ohio Department of Education's State Literacy Network along with opportunities to share and learn along with regional leaders on such timely topics as the science of reading; reading interventions in a digital world; decision rules; adolescent literacy; evidence-based-strategies and tips for coaching others to provide the best instruction to serve all readers.

**When & Where:** 2/23 & 5/2, 8:30 AM - 11:30 AM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Jennifer Kuhn at [jkuhn@sst4.org](mailto:jkuhn@sst4.org)

**Event Registration:** [Register here](#)

# Literacy

## Examining the Reading Rope Series

**Who:** Teachers, Intervention Specialists, Reading Specialists & Administrators

**What:**

[Part 1](#)- Word Recognition: Phonological Awareness and How it can help Struggling Readers- How does Phonological Awareness connect to being a good reader? What is the difference between Phonological Awareness and Phonemic Awareness? Join us for an informative session that answers these questions and gives direction on how and when to incorporate phonological awareness in the classroom.

[Part 2](#)- Word Recognition: Sight Words & Orthographic Mapping- What exactly is a sight word? Examine Orthographic Mapping (OM) techniques and how a teacher can best support a student's phonological and orthographic processors to support word recognition skills.

[Part 3](#)- Word Recognition: Deciphering the Code with the Orton Gillingham Approach- Discover what the Orton Gillingham Approach is and how it can be used in small group and whole class instruction to support all students with structured literacy.

Download our [flyer](#) for additional information.

**When, Where & Registration:**

[Part 1](#): 2/17, 3:30 PM - 4:30 PM; Virtual Event, [Register here for Part 1](#)

[Part 2](#): 3/24, 3:30 PM- 4:30 PM; Virtual Event, [Register here for Part 2](#)

[Part 3](#): 4/21, 3:30 PM- 4:30 PM; Virtual Event, [Register here for Part 3](#)

**Cost:** \$25 per person for Lake or Geauga County School Districts,  
\$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Rebecca Bruening, Reading Specialist

**Questions:** Contact Rebecca Bruening at [rebecca.bruening@pcls.net](mailto:rebecca.bruening@pcls.net)

# Special Education

## SPED Leaders

**Who:** Special Education Administrators

**What:** A variety of Special Education topics will be discussed in a virtual forum. Participants will get ODE updates, discuss relevant topics and be able to engage in peer-to-peer question and answer opportunities.

**When & Where:** 1/18, 3/3 & 4/26, 8:30 AM - 11:30 AM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Lori Pinchot at [lpinchot@sst4.org](mailto:lpinchot@sst4.org)

**Event Registration:** [Register here](#)

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## Special Education Series

**Who:** Teachers & Administrators

**What, When & Where:**

January 10, Secondary Transition	8:30 AM- 3:30 PM	Auburn Tech Learning Center, Room 100
February 15, Behavior	8:30 AM - 3:30 PM	Auburn Tech Learning Center, Room 100
March 15, Academics	8:30 AM - 3:30 PM	Auburn Tech Learning Center, Room 100

**Facilitator:** State Support Team 4

**Questions:** Contact Lori Pinchot at [lpinchot@sst4.org](mailto:lpinchot@sst4.org)

**Event Registration:** [Register here](#)

# Universal Design for Learning

## UDL Addressing the Variability of All Learners

**Who:** Teachers & Administrators

**What:** These three days of training are geared for educators to explore ways to engage students through purposeful planning as well as providing flexibility for students to demonstrate mastery of content learned or skills acquired. Must attend all three sessions.

**When & Where:** 2/2, 2/10 & 2/16, 9:00 AM - 3:00 PM; Auburn Tech Learning Center, Room 100

**Facilitator:** State Support Team 4

**Questions:** Contact Steve Ramos at [sramos@sst4.org](mailto:sramos@sst4.org)

**Event Registration:** [Register here](#)

# PBIS

## PBIS Tier II (2 Day Trainings)

**Who:** Bronze Award Winning PBIS Teams

**What:** For BRONZE Award Winning PBIS TEAMS previously trained in PBIS Tier I and currently implementing PBIS Tier I with 70% fidelity per TFI. In-person recommended but virtual training is available. Must attend all sessions.

**When & Where:** 1/10 (Day 1 of 2) & 1/11 (Day 2 of 2), 8:30 AM- 3:00 PM;  
Auburn Tech Learning Center, Room 116 or Virtual

**Facilitator:** State Support Team 4

**Questions:** Contact Carrie McClure at [cmclure@sst4.org](mailto:cmclure@sst4.org)

**Event Registration:** [Register here](#)

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## PBIS Award Winning Schools

**Who:** District and Building PBIS Coaches

**What:** PBIS updates are given, networking and a virtual tour is provided.

**When & Where:** 1/13, 3/3 & 5/12, 8:30 AM - 11:00 AM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Carrie McClure at [cmclure@sst4.org](mailto:cmclure@sst4.org)

**Event Registration:** [Register here](#)

# PBIS

## PBIS Tier III (2 Day Trainings)

**Who:** Silver Award Winning PBIS Teams

**What:** For SILVER Award PBIS TEAMS previously trained in PBIS Tier I & II and currently implementing PBIS Tier I & II with 70% fidelity per TFI. In-person training is recommended but virtual participation is available. Must attend all sessions.

**When & Where:** 1/24 (Day 1 of 2) & 1/27 (Day 2 of 2), 8:30 AM - 3:00 PM;  
Auburn Tech Learning Center, Room 116 or Virtual

**Facilitator:** State Support Team 4

**Questions:** Contact Carrie McClure at [cmclure@sst4.org](mailto:cmclure@sst4.org)

**Event Registration:** [Register here](#)



# Inquiry/ Problem Based Learning

## Virtual Inquiry & How Do We Plan for it While Using Technology?

**Who:** Teachers Teaching Virtually or Face-to-Face

**What:** How can teachers and students find the appropriate time and place for practicing inquiry during synchronous and asynchronous virtual teaching and learning? How can inquiry offer project based learning for any subject? How can various levels of inquiry enhance student engagement and emotional support while teaching virtually or even face-to-face? Participants will explore these questions and connect to virtual resources and tools designed to practice various levels of inquiry. Tools can be used for a few minutes to engage students during a virtual meeting, or to explore inquiry through project based learning tools and for nearly any content. Even Math!

**When & Where:** January 27, 3:00 PM to 4:00 PM; Virtual Event

**Cost:** \$25 per person for Lake or Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Andrea Ballinger, MA. Ed & ISTE Certification Candidate

**Event Registration:** [Register here](#)

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## Digital Citizenship & Google Classroom

**Who:** Teachers

**What:** How can we use Project Based Learning (PBL) to gauge participation and student engagement? How do we ensure students offer authentic work? This session explores the various tools offered within a learning management platform such as Google Classroom while using Google Slides or Docs. for students to offer content while teachers can provide various levels of feedback during various stages of a project. Many actions discussed help to meet Ohio Literacy Standards to include student understanding of digital citizenship and providing proper citations or credit for content and media sources.

**Where & When:** February 24, 3:00 PM - 4:00 PM; Virtual Event

**Cost:** \$25 per person for Lake or Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Andrea Ballinger, MA. Ed & ISTE Certification Candidate

**Event Registration:** [Register here](#)

# Math & Gifted

## The Benefits of Journaling in Math

**Who:** Math Teachers

**What:** Looking for ways to help students reflect on their learning and take ownership of it? This session on incorporating journaling into the Math classroom is for you. During the session, we will discuss the benefits of journaling in the Math classroom, and how it impacts student learning, as well as strategies on how to effectively incorporate journaling into your classroom. You will leave the session with examples and resources to help you begin improving student learning right away.

**Where & When:** February 16, 2:30 PM- 3:30 PM; Virtual Event

**Cost:** \$25 per person for Lake and Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Brittany Trapp

**Questions:** Contact Brittany Trapp at [btrapp@escwr.org](mailto:btrapp@escwr.org)

**Event Registration:** [Register here](#)

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## Promoting Equity and Inclusion in Gifted Education Programs

**What:** What is equity? What does it mean to promote equity? How can gifted education programs mirror the communities they serve? What are the implications for districts and students? This session will examine educational equity in gifted education.

**When & Where:** February 14, 3:00 PM- 4:00 PM; Virtual Event

**Cost:** \$25 per person for Lake and Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Derek Hatcher, Summit ESC

**Questions:** Contact Derek Hatcher at [DerekH@summitesc.org](mailto:DerekH@summitesc.org)

**Event Registration:** [Register here](#)

# Gifted

## Promoting Quality Instruction Using Depth and Complexity

**What:** One way to increase the academic rigor in the classroom is to increase the depth and complexity of the instruction. Depth promotes greater expertise and complexity challenges one to make connections across disciplines. Using the work from the Gifted Guild, and based on the original framework from Sandra Kaplan, we will examine how to increase these two aspects in the classroom.

**When & Where:** March 14, 3:00 PM- 4:00 PM; Virtual Event

**Cost:** \$25 per person for Lake and Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Derek Hatcher, Summit ESC

**Questions:** Contact Derek Hatcher at [DerekH@summitesc.org](mailto:DerekH@summitesc.org)

**Event Registration:** [Register here](#)

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## Motivating Able and Gifted Students in School

**What:** Sometimes our most able students do not realize their potential in school. In fact, they may have a very poor school experience. We will investigate ways that may help to motivate these students to improve their performance and increase their experiences of success.

**When & Where:** April 11, 3:00 PM- 4:00 PM; Virtual Event

**Cost:** \$25 per person for Lake and Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Derek Hatcher, Summit ESC

**Questions:** Contact Derek Hatcher at [DerekH@summitesc.org](mailto:DerekH@summitesc.org)

**Event Registration:** [Register here](#)

# Curriculum

## Selecting High Quality Curriculum and Intervention Materials

**Who:** Administrators, Curriculum Leads, Department Chairs & Instructional Leaders

**What:** Prepare for your next curriculum purchase by narrowing your search to only those materials that are of high quality. This session will provide you with an overview of the following online tools: EdReports, Ohio's What Works Clearinghouse, Evidence for ESSA, and the IES What Works Clearinghouse. Participants will learn how to compare programs, review reports, and create a planning timeline for their next textbook adoption.

**When & Where:** January 20, 9:00 AM - 11:00 AM; Virtual Event

**Cost:** \$25 per person for Lake or Geauga County School Districts,  
\$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Dr. Kelly Moran, Director of Instructional Programs

**Questions:** Contact Kelly Moran at [kmoran@escwr.org](mailto:kmoran@escwr.org)

**Event Registration:** [Register Here](#)

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## Educator Wellness and Stress Management

**Who:** Educators, School Leaders & Support Staff

**What:** Explore self care techniques and develop new habits for a healthier and happier work experience. This session will review how stress affects the brain and body followed by ways to mitigate stress in the workplace and beyond. Easy to implement habits and action steps for improved physical, social, emotional well-being will be shared.

**When & Where:** January 13, 10:00 AM - 12:00 PM; Virtual Event

**Cost:** \$25 per person for Lake or Geauga County School Districts,  
\$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Dr. Kelly Moran, Director of Instructional Programs

**Questions:** Contact Kelly Moran at [kmoran@escwr.org](mailto:kmoran@escwr.org)

**Event Registration:** [Register here](#)

# Curriculum

## Evidence Based Interventions

**Who:** Administrators, Teachers, Coaches & School Psychologists

**What:** This session will cover how to use online databases to select evidence based interventions. Protocols for layering interventions in an MTSS model and best practices for compiling and tracking intervention data will be shared. Example protocol flow charts, data tracking forms, and team meeting templates will be shared.

**When & Where:** February 22, 1:00 PM - 3:00 PM; Virtual Event

**Cost:** \$25 per person for Lake or Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Dr. Kelly Moran, Director of Instructional Programs

**Questions:** Contact Kelly Moran at [kmoran@escwr.org](mailto:kmoran@escwr.org)

**Event Registration:** [Register here](#)

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## Applying for Competitive Grants

**Who:** Administrators, Instructional Coaches & Teachers

**What:** This session will outline steps you can take to ready your organization in applying for competitive grants. Learn how to leverage stakeholders, conduct a needs assessment, and develop collaborative practices for application writing and review. Hear local success stories, as well as learn tips for organization and management once you've received your competitive award!

**When & Where:** March 8, 9:00 AM - 11:00 AM; Virtual Event

**Cost:** \$25 per person for Lake or Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Dr. Kelly Moran, Director of Instructional Programs

**Questions:** Contact Kelly at [kmoran@escwr.org](mailto:kmoran@escwr.org)

**Event Registration:** [Register here](#)

# Curriculum

## Elementary Integrated Social Studies

**Who:** Grades K-5 Educators, School Leaders, & Instructional Coaches

**What:** Teaching content knowledge to students helps improve overall reading comprehension. Social Studies is a pivotal on-ramp to expanding students' background knowledge and vocabulary. In addition, it integrates with Ohio's ELA standards in a multitude of ways. Join this session to learn ideas, activities, and strategies that will take your social studies instruction to a higher, more engaging level.

**When & Where:** May 3, 1:00 PM - 3:00 PM; Virtual Event

**Cost:** \$25 per person for Lake or Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Dr. Kelly Moran, Director of Instructional Programs

**Questions:** Contact Kelly at [kmoran@escwr.org](mailto:kmoran@escwr.org)

**Event Registration:** [Register here](#)

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## HQSD - How to find it, track it, and use it

**Who:** Administrators

**What:** High Quality Student Data (HQSD) is used to guide instructional decisions and meet student learning needs. Utilizing data correctly is key in making sound instructional decisions for students and providing evidence of student learning attributable to the teacher being evaluated. In the session participants will learn how to access, track, and use the data. Various types of data sources will be explored, including OST data such as value added, vendor assessments, and in district sources.

**When & Where:** March 10, 10:00 AM - 12:00 PM; Virtual Event

**Cost:** \$25 per person for Lake or Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Shannon Ranta

**Questions:** Contact Shannon at [sranta@escwr.org](mailto:sranta@escwr.org)

**Event Registration:** [Register here](#)



# Curriculum

## Understanding Value Added

**Who:** Administrators

**What:** Value Added will become part of OTES 2.0 evaluations in the fall of 2022 for all tested subjects. The updated platform includes new tools to analyze and compare data points across multiple areas, as well as provide multiple views of the data. Participants will not only learn how to navigate the platform, but will also walk through data scenarios to practice data analytics.

**When & Where:** April 7, 10:00 AM - 12:00 PM; Virtual Event

**Cost:** \$25 per person for Lake or Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

**Facilitator:** Shannon Ranta

**Questions:** Contact Shannon Ranta at [sranta@escwr.org](mailto:sranta@escwr.org)

**Event Registration:** [Register here](#)

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## Curriculum Leader Network

**Who:** Curriculum Leaders

**What:** This collaborative network will give much needed time and a safe space for curriculum leaders to engage and discuss state and local mandates, initiatives, and best practices. Department and legislative updates will be shared as well as ESCWR and SST4 supports. This is an excellent opportunity for leaders to share current problems of practice and for leaders to learn from each other. In addition, meeting content will include State and local curriculum updates as well as ESCWR and SST4 supports. For additional information please download our [flyer](#)

**When & Where:** 1/10, 2/9, 3/7, 4/12 & 5/10, 1:00 PM - 3:00 PM; Virtual Meetings

**Facilitator:** Vanessa Karwan, Teresa Brown, Kelly Moran, Shannon Ranta, & Jeremy Hunter

**Questions:** Contact Vanessa Karwan at [vkarwan@escwr.org](mailto:vkarwan@escwr.org)

**Event Registration:** [Register here](#)

# ACT Preparation & OTES 2.0 Bridge Training

## ACT Student Seminar

**Who:** High School Students

**What:** Students learn specific, tangible strategies to answer more questions correctly, how to decipher questions designed to thwart their performance, & specific academic content that is regularly tested on the ACT.

Our six-hour preparation seminar helps demystify the ACT by explaining

--the test's structure,

--the academic content covered on it,

--testing & time management strategies students can employ to maximize their performance.

Download the [flyer](#) for additional information.

**When & Where:** February 8, 8:00 AM - 2:45 PM; Auburn Tech Learning Center, Room 106

**Cost:** \$99 for Lake & Geauga County High School students

**Facilitator & Questions:** Jim Kebe, Next Level Prep, [jim@nlpohio.com](mailto:jim@nlpohio.com)

**Event Registration:** [Register here](#)

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## OTES 2.0 Bridge Training

**Who:** Existing OTES 1.0 Credentialed Evaluators

**What:** The Ohio Teacher Evaluation System 2.0 Bridge Training is required for existing OTES 1.0 credentialed evaluators to address shifts with OTES 2.0. Bridge Training is a pathway that leads to OTES 2.0 re-credentialing with the objectives of;

1. Promoting an understanding of the procedures within OTES 2.0 and how they differ from OTES.
2. Promoting an understanding and application of the OTES 2.0 teacher performance rubric while learning to collect evidence that demonstrates teacher performance.
3. Applying lessons learned and best practices from OTES 2.0 implementation to date.
4. Learning about and identifying High Quality Student Data (HQSD).

Upon completion of the OTES 2.0 Bridge Training evaluators may re-credential through the new on-line credentialing system. It's important that your email address is up to date in your OH|ID Portal/ STARS Dashboard.

**When & Where:** March 5- March 19; Asynchronous Online Course

**Questions:** Contact Brittany Garrett at [bgarrett@escwr.org](mailto:bgarrett@escwr.org)

**Event Registration:** [Register here](#)

# Transition/ Surrogate Parent Training

## Regional Transition Council

**Who:** Special Education Teachers & Administrators

**What:** The goals of the Regional Transition Council (RTC) are to act in an advisory capacity to develop effective transition planning. The overall strategies and information shared are designed to improve outcomes of employment, education, training, and independent living for students with disabilities who are transitioning into the adult world. The meeting provides information dissemination and facilitates networking.

**When & Where:** 2/8 & 4/5, 9:00 AM - 10:00 AM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Crystal Bryski at [cbryski@sst4.org](mailto:cbryski@sst4.org)

**Event Registration:** [Register here](#)

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## Surrogate Parent Training with NEW Guidance

**Who:** Administrators

**When & Where:** February 11, 8:30 AM - 3:30 AM; Virtual Event

**Facilitator:** State Support Team 4

**Questions:** Contact Crystal Bryski at [cbryski@sst4.org](mailto:cbryski@sst4.org)

**Event Registration:** [Register here](#)

# PLC's

## Early Childhood School Psych PLC

**Who:** Early Childhood Psychologists

**What:** This PLC will provide a forum for Early Childhood School Psychologists to discuss relevant topics to the field. The PLC will provide an opportunity for sharing of updates, experiences, strategies, and best-practices.

**When & Where:** 1/31 & 3/14, 1:00 PM - 2:00 PM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Tricia McCollum at [tmccollum@sst4.org](mailto:tmccollum@sst4.org)

**Event Registration:** [Register here](#)

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## School Psychologist PLC

**Who:** School Age Psychologists

**What:** Various topics relevant to school psychologists (school age) will be discussed in a virtual format. Participants will have the opportunity to collaborate with one another and receive ODE updates.

**When & Where:** 2/1 & 3/17 1:00 PM - 2:00 PM; Virtual Event

**Facilitator:** State Support Team 4

**Questions:** Contact Lori Pinchot at [lpinchot@sst4.org](mailto:lpinchot@sst4.org)

**Event Registration:** [Register here](#)

# PLC's

## Family Community Engagement PLC

**Who:** Teachers & Administrators

**When & Where:** 1/25, 3/29 & 5/31, 1:30 PM - 3:00 PM; Room 105

**Facilitator:** State Support Team 4

**Questions:** Contact Steve Ramos at [sramos@sst4.org](mailto:sramos@sst4.org)

**Event Registration:** [Register here](#)

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## Early Childhood Itinerant PLC

**Who:** Preschool Intervention Specialists

**What:** ODE requires districts/programs to offer a continuum of special education services. Preschool Itinerant Intervention Specialists assist in fulfilling this requirement as they provide special education services in the child's Least Restrictive Environment (e.g., home, community child care setting, public preschool program). This Itinerant PLC provides ongoing support and professional development to Itinerant Intervention Specialists. This year, the focus will be meeting student needs with a variety of tools in a variety of settings.

**When & Where:** 1/28 & 3/11, 9:00 AM - 11:00 AM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Krista Dickens at [kdickens@sst4.org](mailto:kdickens@sst4.org)

**Event Registration:** [Register here](#)

# PLC's

## UDL PLC

**Who:** Administrators

**What:** Participants will explore a different guideline each month. This exploration will be participant driven & include resources, problems of practice, challenges and successes for each guideline.

**When:** 1/12, 3/2, 4/6, 5/4, 3:30 PM - 4:30 PM

**Where:** Auburn Tech Learning Center, Room 116

**Facilitator:** State Support Team 4

**Questions:** Contact Steve Ramos at [sramos@sst4.org](mailto:sramos@sst4.org)

**Event Registration:** [Register here](#)

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## SLP PLC

**Who:** Speech Language Pathologists

**What:** Facilitated discussions on current topics related to school based SLP's and ODE updates.

**When & Where:** 1/20 & 4/7, 2:00 PM - 3:30 PM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Lori Pinchot at [lpinchot@sst4.org](mailto:lpinchot@sst4.org)

**Event Registration:** [Register here](#)



# Network Meetings

## Fiscal Management Network

**Who:** Fiscal Teams

**What:** 3/9: Developing and presenting the fiscal impact of ESSER Funding on the school district budget.

6/8: Developing public presentation of the annual financial performance for individual school districts.

**When & Where:** 3/9 & 6/8, 11:00 AM - 12:00 PM; Virtual Events

**Facilitator:** Dan Wilson & Greg Slemons

**Questions:** Contact Dan Wilson at [dwilson@escwr.org](mailto:dwilson@escwr.org)

**Event Registration:** [Register here](#)

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## Suicide Prevention Intersectionality of the LGBTQ+ Community Network

**Who:** Teachers, School Staff, School Counselors, Social Workers & Administrators

**What:** These trainings are offered for teachers, any and all school staff, school counselors, social workers, and administrators in order to provide basic education and information about LGBTQ+ youth. Additionally, these follow up trainings are an extension of learning that was offered by Navigate Counseling at the October LACA meeting. To view the list of topics and for additional information please download our [flyer](#).

**When & Where:** 1/13, 2/1, 3/10, 4/8, 1:00 PM - 3:00 PM; Auburn Tech Learning Center, Room 106

**Facilitator:** Betty Jacobs, LGBTQ+ Allies Lake County

**Questions:** Contact Vanessa Karwan at [vkarwan@escwr.org](mailto:vkarwan@escwr.org)

**Event Registration:** [Register here](#)

# Network Meetings

## English Language Learners Lunch & Learn Inquiry Network

**What:** This network is designed to share research and evidence-based strategies of best practices for English language learners. Both academic and social emotional learning support will be the focus. The network will discuss compliance issues, challenges, as well as participants will share successful structures of support for English language learners in districts. Walkthrough tools for best practices will be shared and developed cohesively. As this network grows and develops, participants will be able to co-construct their learning. Our ELL Network has been approved as a Lake Erie College 1 Graduate Credit Hour Course!! For information about the Lake Erie College Graduate Credit Hour Courses please follow this [LINK](#). For directions about how to register for the Graduate Credit Hour Course please register for a network session. Download our [flyer](#) for additional information about the network meetings.

**When & Where:** 1/28, 2/11, 3/11, 4/8, & 5/13, 12:30 PM - 3:00 PM; Auburn Tech Learning Center

**Facilitator:** Vanessa Karwan & Kristin Llewellyn

**Questions:** Contact Vanessa Karwan at [vkarwan@escwr.org](mailto:vkarwan@escwr.org)

**Event Registration:** [Register here](#)

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## Gifted Inquiry Network

**What:** Please join our ESC of the Western Reserve Gifted Education Network in collaboration with Summit ESC as we work together to share ideas and successful strategies of high effect size, act as a sounding-board for each other, stay up to date on ODE and Ohio happenings, and support each other with instructional implementation. Learn Inquiry processes and Inquiry Step Back Consultancy processes in order to help support and problem-solve ideas other district colleagues are struggling with. Our Gifted Network has been approved as a Lake Erie College 1 Graduate Credit Hour Course!! For information about the Lake Erie College Graduate Credit Hour Courses please follow this [LINK](#). For directions about how to register for the Graduate Credit Hour Course please register for a network session. Download our [flyer](#) for additional information about the network meetings and for registrations.

**When & Where:** 1/20, 2/17, 3/17, 4/14, & 5/19, 1:00 PM - 3:00 PM; Virtual Events

**Facilitators:** Derek Hatcher, Summit ESC and Vanessa Karwan, ESCWR

**Questions:** Contact Derek Hatcher at [DerekH@summitesc.org](mailto:DerekH@summitesc.org)

**Event Registration:** [Register here](#)

# Network Meetings

## Practicing Principals & Aspiring Instructional Leaders Network

**Who:** Principals, Assistant Principals, Superintendents, & Administrators

**What:** This Practicing Principal and Aspiring Instructional Leader Network is designed to create hands-on, real world, applicable learning experiences to support your growth in leadership. As a collaborative group, we will support one another in ways to address and release the demands of new and experienced site and district administrators. Principal Leaders: Invite your aspiring building administrators and instructional coaches to attend these network meetings with you in order to build your leadership capacity together. Stories of successful administrators will be shared at the end of each learning session. Come expand your leadership expertise and capitalize on the strengths of the individuals in this network.

Our Principal & Administrator Network has been approved as a Lake Erie College 1 Graduate Credit Hour Course!! For information about the Lake Erie College Graduate Credit Hour Courses please follow this [LINK](#). For directions about how to register for the Graduate Credit Hour Course please register for a network session. Download our [flyer](#) for additional information about the network meetings and for registrations.

**When & Where:** 1/24, 2/24, 4/14, & 5/12, 1:00 PM - 3:00 PM; Auburn Tech Learning Center

**Facilitator:** Vanessa Karwan & Kelly Moran & Mary Balmford

**Questions:** Contact Vanessa Karwan at [vkarwan@escwr.org](mailto:vkarwan@escwr.org)

**Event Registration:** [Register here](#)

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## District Testing Coordinators Network

**Who:** District Testing Coordinators & Administrators

**What:** District Testing Coordinator Network meetings will be held quarterly. The network will cover all ODE testing information, changes, and legislative updates. Newly added requirements such as HQSD, dyslexia screeners, and graduation requirements will be additional topics of discussion as information becomes available. The meetings will always conclude with network time to ask questions and seek guidance from the group.

**When & Where:** 2/24 & 5/19, 10:00 AM - 11:00 AM; Virtual Events

**Facilitator:** Shannon Ranta

**Questions:** Contact Shannon Ranta at [sranta@escwr.org](mailto:sranta@escwr.org)

**Event Registration:** [Register here](#)

# Network Meetings

## High School Network

**Who:** High School Principals & Counselors

**What:** This collaborative network is created to generate discussion and share information around the 2023 and beyond graduation requirements including implementation of seals, updates from the department as well as updates to course requirements. We will identify needs and address questions from Principals and counselors and vet those with the department. In addition, we will show you how you can use Infinite Campus and its many tools to support graduation requirements and seal tracking and problem solve solutions for you. Download our [flyer](#) for additional information about the network meetings and for registrations.

**When & Where:** 1/11, 2/22, 3/29, 4/19 & 5/3, 1:00 PM - 3:00 PM; Virtual Events

**Facilitator:** Vanessa Karwan, Jeremy Hunter & Glenn Bailey

**Questions:** Contact Vanessa Karwan at [vkarwan@escwr.org](mailto:vkarwan@escwr.org)

**Event Registration:** [Register here](#)

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## Resident Educators Collaboration Network Year 1 & 2

**Who:** Resident Educators & Mentors

**What:** This series of professional development offerings is designed to support beginning teachers as they are required to demonstrate skills they may not yet have acquired. This series will provide opportunities to practice, refine and gain a deeper understanding of the art and science of teaching in a professional learning community. Resident educators and mentors are encouraged to attend. Download our [flyer](#) for additional information about the network meetings and for registrations.

**When & Where:** 1/12, 2/9, 3/16, 2:00 PM - 4:00 PM; Auburn Tech Learning Center, Room 100

**Facilitator:** Mary Balmford

**Questions:** Contact Mary Balmford at [mbalmford@escwr.org](mailto:mbalmford@escwr.org)

**Event Registration:** [Register here](#)

# Infinite Campus

## Campus Schedule Wizard Part 1 (For buildings that will start with their 20/21 master schedule)

**Who:** District Staff

**What:** This class will cover the Schedule Wizard tool in Infinite Campus for those buildings that plan to create their new 22/23 master schedule, starting from the existing 21/22 master schedule.

**Where & When:** February 10, 9:00 AM- 12:00 PM; Virtual Event

**Cost:** Cost included in LGCA Member Support Agreement

**Facilitator:** LGCA Staff

**Event Registration:** [Register here](#)

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## Campus Schedule Wizard Part 2

**Who:** District Staff

**What:** The class will cover utilizing the Schedule Wizard to modify and load a Master Schedule, useful scheduling reports, how to fill study halls, and the verification process to make 21-22 the active school year.

**Where & When:** February 22, 9:00 AM- 12:00 PM; Virtual Event

**Cost:** Cost included in LGCA Member Support Agreement

**Facilitator:** LGCA Staff

**Event Registration:** [Register here](#)

# Infinite Campus

## Campus Ways to Build a Master Schedule

**Who:** District Staff

**What:** This class will focus on the various methods available to enter a master schedule into Infinite Campus and how they can be used either as a single method or combined.

**Where & When:** March 10, 9:00 AM- 10:00 AM; Virtual Event

**Cost:** Cost included in LGCA Member Support Agreement

**Facilitator:** LGCA Staff

**Event Registration:** [Register here](#)

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## Campus Ways to Load Students into a Master Schedule

**Who:** District Staff

**What:** This class will focus on the various methods available to roster students into a section in Infinite Campus and how these methods can be used separately or in combination.

**Where & When:**

March 10, 10:30 AM- 11:30 AM; Virtual Event, [Register here](#)

April 5, 9:00 AM- 10:00 AM; Virtual Event, [Register here](#)

**Cost:** Cost included in LGCA Member Support Agreement

**Facilitator:** LGCA Staff

# Infinite Campus

## Campus Elementary Scheduling

**Who:** District Staff

**What:** This class will cover how to set up courses, sections and create students scheduled for the 21/22 school year for elementary buildings.

**Where & When:** March 12, 9:00 AM- 12:00 PM; Virtual Event

**Cost:** Cost included in LGCA Member Support Agreement

**Facilitator:** LGCA Staff

**Event Registration:** [Register here](#)

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## Campus End of the Year Process

**Who:** District Staff

**What:** The End-of-Year Process session provides information on certain activities that need to be performed within Infinite Campus at the end of the school year, and begins certain things for the next school year. Performing these steps aids in closing out the current year and preparing for the upcoming school year.

**Where & When:** March 17, 10:00 AM- 12:00 PM; Virtual Event

**Cost:** Cost included in LGCA Member Support Agreement

**Facilitator:** LGCA Staff

**Event Registration:** [Register here](#)

## Consulting & Customization

The ESC of the Western Reserve strives to support your district's specific needs in a variety of ways. Should you need consultation support or professional development not listed, please contact our team for assistance. We have several professional development topics ready, and any of our courses can be customized to your unique needs! We can deliver sessions virtually, as an on demand self-paced course or in-person to your team. For additional information or requests please contact our Curriculum Team at [curriculum@escwr.org](mailto:curriculum@escwr.org).

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